

Transforming learning from a passive to an active endeavor is critically important in today's world. In 2015, the United Nations identified seventeen Sustainable Development Goals that represent a global consensus on the world's most pressing issues. Realizing these ambitious goals will require concerted action at all levels, including local action. Young people are valuable components of this, and their learning experiences should both inform and inspire them as current and future changemakers.

From Ideas to Action articulates the theoretical basis of Smithsonian Science for Global Goals, a series of socio-scientific community research guides that focus on achieving a systemic understanding of global problems and inspiring young people to take informed and sustained action to help address global issues.

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*Transforming
Learning to
Inspire Action on
Critical Global Issues*

HEIDI GIBSON